

ELEMENTARY SCHOOL IMPROVEMENT PLANNING
Safe Schools 2015-2016

SCHOOL: Prince Charles Public School

PRINCIPAL: P. Dendy

Overall Goal: Creating a positive school climate that supports a safe learning and teaching environment in which every student can reach his/her academic potential.

Bullying will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances (e.g., online) where engaging in bullying will have a negative impact on the school climate.

School Specific Goal(s):

Suggestion: Reduction of non-violent bullying by education and immediate and appropriate reaction from all staff members as it is encountered. Progressive discipline applied as appropriate. Students responding on the Tell Them From Me Survey (4-8) and PrevNet Survey (K-3) will agree or strongly agree that they have a positive sense of belonging while attending school.

Needs Assessment (Based on...)	Training Strategies & Resources for School Climate and Bullying	Prevention and Awareness-Raising Strategies for a Positive School Climate and Bullying	Intervention and Support Strategies for School Climate Concerns and Bullying	Communication and Outreach Strategies regarding School Climate and Bullying	Responsibilities & Actions	Monitoring and Review Process (Include Timelines)
<ul style="list-style-type: none"> • Tell-Them-From-Me Data: Student Feels Safe Data • Suspension data • Office Referrals • School Specific Incidents • Achievement Data • Safe Schools Team Consultation <p>This information will inform the</p>	<ul style="list-style-type: none"> • Bill 157 Reporting & Responding • Whole School Approach • Staff Professional Learning • Conferences • Workshops • Board Training • WITS (SK-3) • WITS-LEADS (4-6) • Fourth R (7-8) • “Imagine a School without Bullying” • Police or Police Foundations presentations on cyber-safety 	<ul style="list-style-type: none"> • Promotion of Healthy, Inclusive Relationships and Lifestyles • Open communication between staff, students, and parents • Engagement of community supports / partners • Bullying Prevention Program (WITS, WITS-LEADS, Fourth R) • Character Education Initiative • Code of Conduct with clear expectations that are developmentally appropriate • Teaching in the Classroom • On-going Staff & Student Training 	<ul style="list-style-type: none"> • Timely, Sensitive, Proactive Response to all incidents and reports • Accessing community supports • Use of MEND and other restorative practices • Use of Progressive Discipline • Mandatory reporting from all Board Employees • Mandatory responding from staff that work directly with students 	<ul style="list-style-type: none"> • Newsletters • Grade/Division Forums • School Council • Staff Meetings • High-Impact assemblies • Anonymous tip line • Let’s talk, Let’s Listen • Code of Conduct • Board Pamphlets • Synervoice Messages • School Website • Community Supports Gallery at a Parents’ Night • School Newspaper 	<ul style="list-style-type: none"> • Staff will... Respond to all incidents as they happen and follow up with Administration • Students will... Report all inappropriate behaviours • Parents and Community will... Support students, teachers, and administration by helping maintain open communication 	<ul style="list-style-type: none"> • Safe Schools Team • TTFM Data (4-8): Sense of Belonging, Bully/Victim and Safety at School • Potential staff survey • Potential parent survey • Suspension data • Number of MEND conversations • Number of MEND circles • Office referrals due to student behaviour

<p>school specific goal(s).</p>	<ul style="list-style-type: none"> • KFL&A Public Health Resources • Anti-Bullying Awareness • MEND • BMS • PRIDES • LDSB Character Education Framework (2008) • Kelso’s Choices • Youth Diversion REBOUND program • Ministry anti-bullying resources • School-based PLCs • PEEL Region Public Health Website (Bullying Prevention) • Aboriginal Resource Centre • Threat Assessment Training • Friends for Friends Training • Bullying Awareness Week Activities (3rd week in November) 	<ul style="list-style-type: none"> • Accessing the LDSB Human Rights Education Advisor • Respect Committees or other Social Action Committees • Providing opportunities for members of the school community to increase their knowledge of issues like homophobia, gender based violence, sexual harassment, inappropriate sexual behaviour, racism, critical media literacy, and safe internet use • Mentorship/Modeling programs • Recognition awards/assemblies • Kelso’s Choices • Posting Classroom expectations • School-wide Progressive Discipline Plan • School Plan to address gender-based violence, homophobia, sexual harassment, and inappropriate sexual behavior • Roots of Empathy 	<ul style="list-style-type: none"> • Disclosure Mechanism for Students • Plan for supporting and protecting the Victim(s) and Perpetrators • Addressing bystander behaviour • Providing opportunity for improved behaviour • Program modifications • Behaviour and/or Safety plans • Daily/Weekly “Check-ins” • Referral to a community partner for support (ie Pathways, KAIROS, Home Base, Sexual Assault Crisis Line, etc...) • Referral to the SSC • BAT Referral • Ed. Services Consult • Peer mediation • Accessing the LDSB Human Rights Education Advisor • Kids Help Line • Case Conference 	<ul style="list-style-type: none"> • Grade Forums • Student Assemblies • Guest Speakers • Parent Forum • Safe Schools Team • Ministry definition of bullying communicated to staff, students, & parents • Clear statement that bullying will not be accepted must be communicated to staff, students, & parents (see the statement above, below the overall goal) 		<ul style="list-style-type: none"> • Targeting areas of need based on survey results
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